

Contributing Factors – Professional / Analytic Pay Schedule

Professional / Analytic Contributing Factor – Technical Proficiency Demonstrates and applies relevant and appropriate knowledge and skills to perform work activities. Stays up-to-date in professional/technical specialties. Acquires, develops, and maintains relevant and appropriate job skills through training or other developmental activities. Work Behaviors: Uses appropriate and available technology or tools to perform work activities. Demonstrates an understanding of the organization's mission, functions, values, and applicable policies and procedures. Develops and maintains an awareness of internal/external factors affecting the organization or specific work assignments. Pay Band 1 **Expected** Enhanced (Additions at this level.) With supervision, applies basic knowledge and skills (including use of Applies knowledge to perform more advanced tasks with minimal supervision. appropriate technology or tools) to perform straightforward or well-defined work Seeks feedback on own performance and takes initiative to improve technical activities. knowledge and skills through a variety of self-directed development activities, As directed, acquires, develops, and maintains relevant job skills through a resulting in an increased ability to contribute to the mission. variety of methods. Stays up-to-date in professional/technical specialties and applies this knowledge Demonstrates a working understanding of how internal and external factors to improve own performance. affect organizations and units outside of one's own and effectively uses this Demonstrates a basic understanding of how one's own work relates to the knowledge to complete tasks. organization's mission, functions, values, applicable policies and procedures, and internal and external factors that affect the work unit; seeks opportunities to use this knowledge constructively when completing own assignments. Pay Band 2 **Expected** Enhanced (Additions at this level.) Applies substantive knowledge and skills (including use of appropriate Applies depth and breadth of knowledge to independently perform well on the technology or tools) to independently perform a full range of assignments, most complex or varied assignments at this level. including moderately complex work activities; seeks occasional guidance as Takes initiative to improve technical knowledge and skills through a variety of appropriate. self-directed development activities, resulting in an increased ability to Acquires, develops, and maintains relevant job skills through a variety of contribute to the mission. Stays up-to-date in professional/technical specialties and applies this knowledge Is frequently consulted by others because of depth and/or breadth of to improve own performance and contribute to work unit performance. understanding of the organization and the internal and external factors that Demonstrates a thorough understanding of the organization's mission, functions. affect it; seeks out and capitalizes on opportunities to use this knowledge to values, applicable policies and procedures, and internal and external factors that contribute to organizational goals and outcomes. affect the organization; seeks out opportunities to use this knowledge constructively to contribute to organizational objectives and priorities Pay Band 3 Enhanced (Additions at this level.) Expected Applies expert-level knowledge and skills (including use of appropriate Is frequently consulted for depth and/or breadth of expertise to handle the technology or tools) to perform a wide range of highly complex work activities. most complex and difficult assignments at this level. Maintains technical expertise by keeping up-to-date with the latest developments Continually strives to broaden and enhance expertise, resulting in in professional/technical specialties. contributions that significantly advance key organizational goals and Applies expert-level knowledge to improve own and organizational performance. objectives. Demonstrates an extensive understanding of the organization's mission, functions, values, applicable policies and procedures, and internal and external Is widely recognized for his or her expertise regarding organizational systems factors that impact programs that extend across components or throughout a and internal and external factors impacting programs that extend across component/command or an equivalent organization; seeks out and capitalizes components or throughout a component/command or an equivalent on opportunities to use this knowledge to help the organization accomplish its organization; seeks out and capitalizes on opportunities to leverage this mission and move toward its long-term vision. knowledge to make contributions with far-ranging impact.



Work Behaviors:

Professional / Analytic

Contributing Factor - Critical Thinking

- Recognizes issues, problems, opportunities, or emerging trends.
- Collects information or data that is necessary and appropriate for identifying or addressing issues and problems.
- Analyzes and integrates relevant information or data to draw sound conclusions.
- Identifies and evaluates alternative solutions to problems or issues.
- Makes sound and timely decisions or recommendations.
- Identifies and utilizes innovative or creative methods to accomplish work.

| Pay Band 1 | | |
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| Expected | Enhanced (Additions at this level.) | |
| With guidance, recognizes obvious issues or problems and collects information from routine sources for a basic understanding of straightforward or well-defined issues. With guidance, analyzes and integrates basic data to identify clear patterns or trends and to draw reasonable, logical conclusions. With guidance, solves straightforward or well-defined problems; makes timely and logical decisions in well-defined, low-risk situations affecting own work. With guidance, modifies procedures for accomplishing assignments when it becomes clear that the original approach will not work. | Additions at the Enhanced level: Independently recognizes issues or problems and identifies patterns and trends. When collecting data, takes initiative to identify additional sources of information for a more comprehensive understanding. Makes recommendations for solving problems beyond immediate scope of responsibility. Anticipates when an approach may not work in accomplishing own assignments and takes initiative to suggest alternatives. | |

Pay Band 2

| | Expected | Ennanced (Additions at this level.) |
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| • | Identifies information necessary to define and understand complex issues; | Rapidly and correctly identifies key issues or problems and assesses their |
| | collects necessary information. | significance. |
| • | Efficiently and effectively analyzes and integrates complex data to identify | Displays persistence in tracking down hard-to-obtain information. |
| | | |

- emerging patterns or trends and draw reasonable, logical conclusions.

 Identifies and evaluates alternative solutions to complex problems or issues
- that affect own or others' work.
 Makes timely and logical recommendations or decisions in a variety of complex situations that affect the work unit; seeks supervisory assistance for unusual
- Reviews current work processes, and identifies innovative or creative ways to improve efficiency or effectiveness.

Develops innovative or creative solutions in response to new and emerging

- Makes effective recommendations for solving problems beyond immediate scope of responsibility.
- Makes timely and logical recommendations or decisions when circumstances are ambiguous or complete information is not available.
- Evaluates the impact of external events on current processes and uses this information to develop appropriate alternatives.

improve efficiency or effectiveness. Pay Band 3 **Expected** Enhanced (Additions at this level.) Identifies information necessary to define and understand a variety of highly Identifies significant connections between pieces of data to draw innovative complex or high-visibility issues and place them in a larger context; collects conclusions. necessary information. Focuses on the most critical information needed to define and understand • Efficiently and effectively analyzes and integrates highly complex data, determining connections between pieces of data to detect emerging patterns, Displays persistence in tracking down hard-to-obtain information. trends, or opportunities for action; draws reasonable, logical conclusions from Takes the initiative to resolve problems of particular difficulty, sensitivity, or strategic importance in order to maximize contributions to the organization. Identifies and evaluates creative and insightful solutions to highly complex or Makes effective recommendations or decisions in situations where there is a visible problems/issues. high degree of uncertainty about the outcome. • Makes timely and logical recommendations or decisions in highly complex, Improves efficiency and effectiveness of work processes; anticipates how work difficult, high pressure, and/or ill-defined situations that have significant or farprocesses may be affected by changes in the environment and develops reaching impact. creative and highly effective alternatives.



Professional / Analytic Contributing Factor - Cooperation and Teamwork Develops and maintains effective working relationships with others. • Respects and values individual differences and diversity by treating everyone fairly and professionally. Contributes to organizational or institutional knowledge by sharing information with others. Work Behaviors: Contributes to a positive team atmosphere that fosters cooperation, trust, and group identity. Collaborates effectively with others to resolve disagreements or conflicts in a positive and constructive manner. Pay Band 1 Expected Enhanced (Additions at this level.) · Works collaboratively and flexibly to accomplish shared goals. Builds effective partnerships within units that contribute to a team environment. • Treats everyone fairly and professionally, respecting and valuing individual Takes initiative to provide assistance to others. differences and diversity. Seeks out opportunities to share knowledge and skills with others. Shares relevant knowledge and information with others within the work unit. Independently handles minor work-related disagreements or conflicts in a Contributes to a positive team atmosphere that fosters cooperation, trust, and positive and constructive manner; develops options to resolve disagreements or conflicts that require resolution at a higher level. group identity. With guidance, handles minor work-related disagreements or conflicts in a positive and constructive manner. Pay Band 2 Expected Enhanced (Additions at this level.) Contributes to achieving work unit goals by working collaboratively and flexibly Contributes to achieving organizational objectives by building effective with others and building effective partnerships across units. partnerships across organizations. Treats everyone fairly and professionally, respecting and valuing individual Takes initiative to make extra contributions to work unit efforts; recognizes differences and diversity. when others need assistance and provides support to advance unit goals. Shares relevant knowledge and information with others. Fosters a climate of trust by demonstrating respect for and value of individual differences and diversity. • Contributes to a positive team atmosphere that fosters cooperation, trust, and group identity. Seeks out opportunities to share relevant knowledge and skills with others. Handles challenging work-related disagreements or conflicts and resolves them Develops formal knowledge sharing systems (e.g., work aids, technical papers, in a positive and constructive manner; develops options to resolve disagreements or conflicts that require resolution at a higher level. Anticipates and strives to mitigate potential conflicts or disagreements. Pay Band 3 **Expected** Enhanced (Additions at this level.) • Contributes to achieving organizational objectives by modeling collaboration Takes initiative to make extra contributions to cross-organizational efforts; and flexibility and building effective partnerships internal and external to the recognizes when others need assistance and provides support to advance organization. organizational goals. • Treats everyone fairly and professionally, respecting and valuing individual Champions respect for and value of individual differences and diversity,

- differences and diversity.
- Seeks out opportunities to share relevant knowledge and skills with others.
- Contributes to a positive team atmosphere that fosters cooperation, trust, and
- Anticipates, strives to mitigate, and effectively handles complex or sensitive work-related disagreements or conflicts and resolves them in a positive and constructive manner; as needed, develops options to resolve disagreements or conflicts that require resolution at a higher level.
- fostering a climate that reinforces these values.
- Actively works to ensure the continuous transfer of knowledge and skills across organizations by serving as a technical resource or initiating and overseeing the development of formal knowledge sharing systems (e.g., work aids, technical papers, etc.).



| Professional / Analytic | | | |
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| | Contributing Facto | r – Communication | |
| Actively listens and appropriately responds to the questions, ideas, and concerns of others. | | | |
| | Writes in an accurate, clear, concise, well-organized, and timely manner. Orally communicates in an accurate, clear, concise, well-organized, and timely manner. | | |
| Work Behaviors: | | | |
| | Tailors communication (e.g., language, tone, levi medium. | el of specificity) to the audience's level of understanding and to the communication | |
| Pay Band 1 | | | |
| | Expected | Enhanced (Additions at this level.) | |
| others; shows respect for | opriately responds to questions and concerns from others' ideas, comments, and questions. | Prepares and delivers communications with minimal guidance; written communications require fewer revisions than would ordinarily be expected at this level. | |
| | cates routine information in an accurate, clear, and timely manner; written communications may | With minimal guidance, tailors communications to meet the audience's needs. | |
| With guidance, effectively understanding. | y adjusts communications to the audience's level of | | |
| Pay Band 2 | | | |
| | Expected | Enhanced (Additions at this level.) | |
| respect for and carefully of | s to others' questions, ideas, and concerns; shows considers diverse viewpoints and crafts clear and lowing up to ensure understanding. | Adeptly reads interpersonal interactions and nonverbal cues and adjusts own behavior to more effectively communicate with others. Prepares and delivers communications that are of exceptional technical quality | |
| | ely complex information, concepts, and ideas in an | as recognized by peers, supervisors, and/or customers. | |
| written communications ty | comprehensive, well-organized, and timely manner; ypically require minimal revisions. | Communicates complex information, concepts, and ideas to a range of audiences in a manner that facilitates their understanding. | |
| | yle (e.g., language, tone, and format) and customizes the audience's needs and level of understanding. | | |
| | | Band 3 | |
| | Expected | Enhanced (Additions at this level.) | |
| respect for and carefully of | s to others' questions, ideas, and concerns; shows considers diverse viewpoints and crafts clear and lowing up to ensure understanding. | Adeptly reads complex interpersonal interactions and nonverbal cues and adjusts own behavior to communicate more effectively with others. | |
| Communicates complex i audiences in an accurate | information, concepts, and ideas to a wide range of e, clear, concise, comprehensive, well-organized, and | Prepares and delivers communications that are of exceptional technical quality as recognized by peers, supervisors, and/or customers. | |
| | mmunications are generally accepted without | Uses a variety of techniques to communicate highly complex information, concepts, and ideas to a range of audiences in a manner that facilitates their understanding and acceptance of the information. | |
| | s to communicate information effectively to different erly emphasizing critical issues. | | |



| Professional / Analytic | | | | |
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| Contributing Factor – Customer Focus | | | | |
| address questions and cor Keeps supervisor informed of customer products and/or | Expected tively with customers to understand their needs and neerns. I of progress and issues associated with the delivery | addresses questions and concerns. | | |
| Pay Band 2 | | | | |
| requirements and needs a and/or services to meet the Discusses expectations wi acceptance; keeps custom issues, and/or problems th solutions. | with customers to gather information about their and delivers timely, flexible, and responsive products ose needs. th customers to ensure mutual understanding and hers and relevant others informed of progress, at could impede progress and suggests workable requests from customers in a timely manner. | Develops innovative and useful suggestions for designing and adapting customer-focused products and/or services. Correctly anticipates customer needs and resolves or avoids potential problems, resulting in improved overall customer satisfaction. | | |
| | Pay Band 3 | | | |
| | Expected | Enhanced (Additions at this level.) | | |
| feedback; strives to continution Works with customers to sugard deliverables); informs issues, or problems that contour address them. Provides timely, flexible, in | with customers to help define their needs and obtain ually enhance products and/or services. et mutually acceptable expectations (e.g., timelines customers or relevant others of progress, changes, ould affect progress and develops effective solutions novative, and responsive products and/or services to h overall customer satisfaction. | Develops innovative and useful approaches for improving or expanding products and/or services, resulting in highly valued services that improve overall customer satisfaction. Takes initiative to anticipate and implement effective solutions to prevent problems, thus avoiding gaps in customer expectations. | | |



| Professional / Analytic | | | | |
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| | Contributing Factor – F | Resource Management | | |
| Maintains an awareness of available resources and the process for acquiring needed resources. | | | | |
| | Identifies and advocates for resources required to accomplish work activities or projects. | | | |
| Work Behaviors: Makes effective and efficient use of available resources. Safeguards available resources to prevent fraud, waste, and abuse. | | | | |
| | | | | Promotes workplace safety and security. |
| Pay Band 1 | | | | |
| | Expected | Enhanced (Additions at this level.) | | |
| | nowledge of available resources and the process for needed to accomplish own work. | Takes initiative to learn as much as possible about available resources and the process for acquiring them. | | |
| | basic resources needed to perform own work; uses nanner that safeguards against fraud, waste, and abuse. | Makes meaningful suggestions for increasing efficiency in the use of resources. | | |
| Properly follows all workplants | ace safety and security procedures. | | | |
| | Pay B | and 2 | | |
| | Expected | Enhanced (Additions at this level.) | | |
| | Lapeoteu | Ennanceu (Additions at this level.) | | |
| processes to acquire the | je of the resources available to the work unit and the em; identifies and advocates for resources necessary to | Anticipates changes in workload requirements and advocates for resources well in advance of when they are needed. | | |
| processes to acquire the support and contribute to | ge of the resources available to the work unit and the em; identifies and advocates for resources necessary to b mission requirements. | Anticipates changes in workload requirements and advocates for resources | | |
| processes to acquire the support and contribute to | ge of the resources available to the work unit and the em; identifies and advocates for resources necessary to a mission requirements. | Anticipates changes in workload requirements and advocates for resources well in advance of when they are needed. | | |
| processes to acquire the support and contribute to Uses resources in an eff fraud, waste, and abuse | ge of the resources available to the work unit and the em; identifies and advocates for resources necessary to a mission requirements. | Anticipates changes in workload requirements and advocates for resources well in advance of when they are needed. Takes initiative to contribute to resource planning efforts. | | |
| processes to acquire the support and contribute to Uses resources in an eff fraud, waste, and abuse | pe of the resources available to the work unit and the em; identifies and advocates for resources necessary to be mission requirements. Ficient and effective manner that safeguards against the effecti | Anticipates changes in workload requirements and advocates for resources well in advance of when they are needed. Takes initiative to contribute to resource planning efforts. Actively assists others in using resources more efficiently. | | |
| processes to acquire the support and contribute to Uses resources in an eff fraud, waste, and abuse | pe of the resources available to the work unit and the em; identifies and advocates for resources necessary to be mission requirements. Ficient and effective manner that safeguards against the effecti | Anticipates changes in workload requirements and advocates for resources well in advance of when they are needed. Takes initiative to contribute to resource planning efforts. Actively assists others in using resources more efficiently. Suggests flexible and innovative approaches to stretch limited resources. | | |
| processes to acquire the support and contribute to Uses resources in an eff fraud, waste, and abuse Promotes workplace safe Demonstrates broad known and the processes to accomplete the support of th | pe of the resources available to the work unit and the em; identifies and advocates for resources necessary to be mission requirements. Tricient and effective manner that safeguards against | Anticipates changes in workload requirements and advocates for resources well in advance of when they are needed. Takes initiative to contribute to resource planning efforts. Actively assists others in using resources more efficiently. Suggests flexible and innovative approaches to stretch limited resources. and 3 | | |
| processes to acquire the support and contribute to Uses resources in an eff fraud, waste, and abuse Promotes workplace safe Demonstrates broad known and the processes to according to the processer to according to t | pe of the resources available to the work unit and the em; identifies and advocates for resources necessary to be mission requirements. Tricient and effective manner that safeguards against | Anticipates changes in workload requirements and advocates for resources well in advance of when they are needed. Takes initiative to contribute to resource planning efforts. Actively assists others in using resources more efficiently. Suggests flexible and innovative approaches to stretch limited resources. and 3 Enhanced (Additions at this level.) Anticipates changes in workload requirements and advocates for resources | | |
| processes to acquire the support and contribute to Uses resources in an eff fraud, waste, and abuse Promotes workplace safe Demonstrates broad known and the processes to accurate resources necessary to actively contributes to refresource requirements. | pe of the resources available to the work unit and the em; identifies and advocates for resources necessary to be mission requirements. Tricient and effective manner that safeguards against | Anticipates changes in workload requirements and advocates for resources well in advance of when they are needed. Takes initiative to contribute to resource planning efforts. Actively assists others in using resources more efficiently. Suggests flexible and innovative approaches to stretch limited resources. and 3 Enhanced (Additions at this level.) Anticipates changes in workload requirements and advocates for resources well in advance of when they are needed. Balances competing resource requirements to ensure alignment with mission | | |

If Leadership was a selected contributing factor, please see next page.



| All Supervisors and Selected Employees in the Professional / Analytic and Technician / Support | | | |
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| Contributing Factor – Leadership | | | |
| Seeks out and capitalizes on opportunities to help the organization accomplish its mission and objectives and move toward its long-term vision. Communicates a vision for work unit, translating broad organizational goals into concrete objectives, plans, priorities, and assignments with special emphasis on agency affirmative employment program objectives and support programs. Effectively assigns, coordinates, and monitors the work of others. Provides timely and constructive feedback (formal or informal) to others. Develops others through motivation, mentoring, and coaching. Fosters an environment that facilitates a high performing workforce and models a high standard of performance for others. Demonstrates a commitment to EEO thru the integration of EEO into mission accomplishment, accountability for progress in identification and elimination of barriers to a representative workforce, proactive prevention of unlawful discrimination, and efficient, responsive, and legally compliant disposition of allegations of discrimination. | | | |
| Pay Band 1 (Band 2 for Technical Support Page 1) | | | |
| Expected | Enhanced (Additions at this level.) | | |
| Translates project or work unit goals into concrete work assignments for staff; effectively communicates goals and expectations and follows up to ensure tasks are completed efficiently and effectively. Appropriately considers strengths and developmental needs of subordinates in assigning work. Provides timely and constructive feedback to staff, encouraging and soliciting employee input as appropriate, to improve work products and/or services and develop their skills. Develops others through motivation, mentoring, coaching, and instruction. Creates an environment that facilitates a high performing work unit and demonstrates a high standard of performance and ethical behavior. Actively supports and adheres to Merit System Principles, efforts to improve the representation, and all applicable personnel policies and regulations. Pay Band 2 (Band 3 for Technical Support Paymont and all applicable personnel policies and regulations. | Effectively seeks out and capitalizes on opportunities for the work unit to achieve significant results that support work unit goals. Helps staff to develop new skills and competencies by encouraging them to attempt more difficult tasks and try new approaches. | | |
| Expected | Enhanced (Additions at this level.) | | |
| Translates work unit goals into concrete work assignments and objectives for staff; effectively communicates goals and expectations and follows up to ensure tasks are completed efficiently and effectively. Appropriately considers strengths and developmental needs of subordinates in assigning work. Provides timely and constructive feedback to staff, encouraging and soliciting employee input as appropriate, to improve work products and/or services and develop their skills. Develops others through motivation, mentoring, coaching, and instruction. Creates an environment that facilitates a high performing work unit and demonstrates a high standard of performance and ethical behavior. Actively supports and adheres to Merit System Principles, efforts to improve the representation, and all applicable personnel policies and regulations. | Effectively seeks out and capitalizes on opportunities for the work unit to achieve significant results that support organizational goals. Helps staff to identify their own developmental needs and provides challenging assignments to address those needs. | | |

See Next Page for Pay Band 3



| Pay Band 3 (Band 4 for Technical Support Pay Schedule) | | |
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| Expected | Enhanced (Additions at this level.) | |
| Effectively formulates short- and long-term strategies across units that take a broad view and achieve significant results in support of the organization's goals and long-term vision. Translates broad organizational goals into objectives and assignments and helps unit leaders determine how to execute them efficiently and effectively. Appropriately considers strengths and developmental needs of subordinates in assigning work. Provides timely and constructive feedback to staff, encouraging and soliciting employee input as appropriate, to improve work products and/or services and develop their skills. Develops others through motivation, mentoring, coaching, and instruction. | Anticipates new or changing demands and plans effectively for the future by developing strategies for units to meet organizational goals. Identifies feedback measures that provide information for assessing priorities and advancing organizational goals. Influences subordinates to pursue developmental opportunities and provides support for those opportunities. | |
| Creates an environment that facilitates a high performing work unit and demonstrates a high standard of performance and ethical behavior. Actively supports and adheres to Merit System Principles, efforts to improve the representation, and all applicable personnel policies and regulations. | | |